



Curriculum for Wales Concepts

Expressive Arts	Health and Well-being	Humanities	Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology
Investigate and inquire	Local contexts	Identity	Our own cultural identity	Creativity and innovation	Evaluate evidence
Explore wales	Self-esteem	Ethnicity	Other people's cultural identity		
Cultural heritage	Connections between their experiences, their mental health and their emotional well-being	Inequality	Interpret		
	Informed and considered decisions	Unfairness	Communication		
	Empathy		Interaction		
	Support the mental health and emotional well-being of others		Explore ideas		
	Critical thinking		Express opinions		
	Social influences				
	A sense of belonging				



The Rules of the Activity

We will all show respect to each other today.

The classroom will be a <u>safe place</u> for us to make comments, ask questions in order to improve our understanding.

If someone in the class <u>belongs to a Diverse Ethnic Community</u>, it is important that <u>they feel comfortable</u> and understand that it is not their responsibility to answer the questions about ethnicity.

Your teacher will do their best to answer any questions you may have.









Stand up or raise your hand if you have brown hair.....
Very good. Sit down!

Stand up or raise your hand if you are wearing trousers.....
Very good. Sit down!

Stand or raise your hand if you are short..... Very good. Sit down!





Stand or raise your hand if you wear glasses.....
Very good. Sit down!

Stand or raise your hand if you can speak Welsh.....
Very good. Sit down!

Please stand or raise your hand if you or someone in your family has a disability.....
Very good. Sit down!





Stand up or raise your hand if you or someone in your family is Black.....
Very good. Sit down!

Please stand or raise your hand if you or someone in your family is of mixed heritage.... Very good. Sit down!

Stand up or raise your hand if you know someone who is Black, Brown or Asian.....
Very good. Sit down!



Evaluate

With your learning partner, why not try to answer the following questions?

Out of all the questions, which one was relevant to the majority in the class?

Out of all the questions, which one was relevant to the minority in the class?

How did you feel when your teacher asked about Black, Brown, Asian, Disabled and LGBTQ+ people?

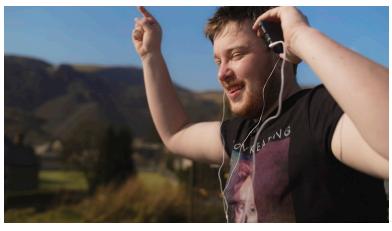
How do you feel when there is an opportunity to talk about Black, Brown, Asian, Disabled and LGBTQ+ people?

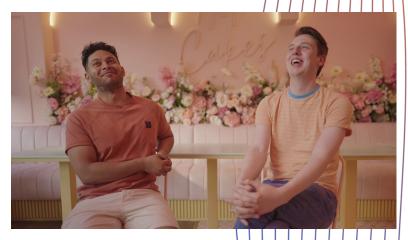


In partners, choose who is A and who is B.
And, you will need to close your eyes.
B, in a minute, you will see 3 pictures. Could you describe the people in the pictures for A.









Could you describe the people in the pictures for A.





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Could you describe the people in the pictures for A.









As a general rule, ask an individual or group directly which terminology or language is better with them personally.

Each individual is different, and not everyone will prefer the terminology to be followed.



Use	Don't Use		
Black person/ Black People	Blacks/ The Blacks/ The Whites		
Ethnicity	Race - there is only one human race		
Mixed heritage	Mixed race		
If you must goneralise use	BAME or B.A.M.E		
If you must generalise, use 'Diverse Ethnic Communities'	Individuals should never be referred to as "someone who is diverse" and certainly never as a 'BAME person'		
'An Ethnically Diverse Community'. There is a stronger sense of belonging when using 'community'	'Diverse Ethnic Group' are synonyms, but with the use of 'group' being more prominent when collecting Government statistics		



A Diverse Ethnicity Community

There is a recent preference for the term "Global Majority" when referring to more than one ethnicity that is marginalized because most people in the world are Black, Brown or Asian, and so the a term that empowers people who are in the minority in this country.

Others argue that without referring to a 'minority', people can forget how much people from Diverse Ethnic Communities are under-represented in a large number of situations.

The Welsh Government and some other 'official' organizations tend to continue to use "Black, Asian and Minority Ethnic". The acronym ('BAME') is no longer used.



A Diverse Ethnicity Community

In S4C, we will use the term Diverse Ethnic Communities as there is no use of the terms majority or minority.

But, one should always try to be purposeful and specific, where possible, when referring to someone's ethnicity.

Instead of referring to 'Black people' or 'Asian people', be more specific, eg. a person who is "Chinese", "Caribbean", "Arab" etc. Remember to ask the individual 'How do you Identify?

If it is not relevant, there is generally no need to refer to someone's ethnicity.



Before thinking about terminology associated with the protected characteristics of an individual or group, here are questions to ask yourself Why am I referring to this feature? Is it necessary to refer to this feature? Is this feature relevant to the context?



In this article which refers to Sage Todz, there was no need to refer to his ethnicity as this protected feature is not relevant to the news story.





In the story below, the sexuality characteristic of Carys Mai and Lowri Fron is a key part of the report.

In this case, is it possible to ask the person/people how they identify? What terminology do they use to describe this one feature of his/her life/lives.



Sorting Task How do you Relate?