



**S4C**

**BAiEed**  
Black, Asian & Minority Ethnic  
**BAMEed Wales**

# **ANTI-RACIST WALES 2030 FILM COMPETITION**

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## **Activity Two: Positive Influences**

# Curriculum for Wales Concepts

Expressive Arts	Health and Well-being	Humanities	Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology
Investigate and inquire	Local contexts	Identity	Our own cultural identity	Creativity and innovation	Evaluate evidence
Explore wales	Self-esteem	Ethnicity	Other people's cultural identity		
Cultural heritage	Connections between their experiences, their mental health and their emotional well-being	Inequality	Interpret		
	Informed and considered decisions	Unfairness	Communication		
	Empathy		Interaction		
	Support the mental health and emotional well-being of others		Explore ideas		
	Critical thinking		Express opinions		
	Social influences				
	A sense of belonging				



# The Rules of the Activity

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We will all show respect to each other today.

The classroom will be a safe place for us to make comments, ask questions in order to improve our understanding.

If someone in the class belongs to a Diverse Ethnic Community, it is important that they feel comfortable and understand that it is not their responsibility to answer the questions about ethnicity.

Your teacher will do their best to answer any questions you may have.



<b>Use.....</b>	<b>Don't Use....</b>
<b>Black person/ Black People</b>	<b>Blacks/ The Blacks/ The Whites</b>
<b>Ethnicity</b>	<b>Race – there is only one human race</b>
<b>Mixed heritage</b>	<b>Mixed race</b>
<b>If you must generalise, use ‘Diverse Ethnic Communities’</b>	<b>BAME or B.A.M.E</b>  <b>Individuals should never be referred to as “someone who is diverse” and certainly never as a ‘BAME person’</b>
<b>‘An Ethnically Diverse Community’. There is a stronger sense of belonging when using ‘community’</b>	<b>‘Diverse Ethnic Group’ are synonyms, but with the use of ‘group’ being more prominent when collecting Government statistics</b>



# Who remembers?

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**What is the important question to ask a new person?  
How do you .....**

**What is the term to describe a group of Welsh people who  
are Black, Brown, Mixed Heritage or Asian?**

**Is it more accurate to refer to a person from a Diverse Ethnic  
Community as e.g. 'a Black person' or to be more specific  
and refer to them as e.g. 'a Caribbean person'?**

**Whose accountability is it to make Wales an anti-racist  
country by 2030?**

# Discussion Task

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**With your learning partner, why not try to answer the following questions?**

**Can you think of a Welsh reading book that includes a character from a Diverse Ethnic Community?**

**Can you think of an English reading book that includes a character from a Diverse Ethnic Community?**

**Can the teacher make a note of the answers?**



# Discussion Task

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**With your learning partner, why not try to answer the following questions?**

**Can you think of a Welsh TV programme that includes a character from a Diverse Ethnic Community?**

**Can you think of an English TV programme that features a character from an Ethnically Diverse Community?**

**Can the teacher make a note of the answers?**





# Discussion Task

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**With your learning partner, why not try to answer the following questions?**

**Can you think of a famous person from a Diverse Ethnic Community who speaks Welsh?**

**Can you think of a famous person from a Diverse Ethnic Community who speaks English?**

**Can the teacher make a note of the answers?**



**As a whole class, why not try discussing the following questions?**

- 1. For which question did you have the most answers? Why?**
- 2. For which question did you have the fewest answers? Why?**
- 3. In your lessons, who are the Welsh that you have learned about? Why have you learned about them?**
- 4. In your lessons, do some of the Welsh that you have learned about belong to Various Ethnic Communities? Who were they? Why have you learned about them?**

# Research Task (Year 4-6)

In a group, can you find people from the Diverse Ethnic Communities for your lessons.

	Expressive Arts	Health and Well-being	Humanities	Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology
	Artist/ Musician/ TV Presenter / Playwright	Fitness or Diet expert	Historical figure/ Religious Leader	Author/ Poet/ News Presenter	Mathematician/ Financial expert	Scientist / Inventor
A person from outside of the UK (1 Point)						
A person from within the UK (2 Point)						
A Welsh Person (5 Points)						
A Welsh person who speaks Welsh (10 Point)						



# Research Task (Year 7-9)

In a group, think about a theme you have used in your learning.  
 Can you find people from Diverse Ethnic Communities for that theme?

	Expressive Arts	Health and Well-being	Humanities	Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology
	Artist/ Musician/ TV Presenter / Playwright	Fitness or Diet expert	Historical figure/ Religious Leader	Author/ Poet/ News Presenter	Mathematician/ Financial expert	Scientist / Inventor
A person from outside of the UK (1 Point)						
A person from within the UK (2 Point)						
A Welsh Person (5 Points)						
A Welsh person who speaks Welsh (10 Point)						