



Curriculum for Wales Concepts

Expressive Arts	Health and Well-being	Humanities	Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology
Investigate and inquire	Local contexts	Identity	Our own cultural identity	Creativity and innovation	Evaluate evidence
Explore wales	Self-esteem	Ethnicity	Other people's cultural identity		
Cultural heritage	Connections between their experiences, their mental health and their emotional well-being	Inequality	Interpret		
	Informed and considered decisions	Unfairness	Communication		
	Empathy		Interaction		
	Support the mental health and emotional well-being of others		Explore ideas		
	Critical thinking		Express opinions		
	Social influences				
	A sense of belonging				



The Rules of the Activity

We will all show respect to each other today.

The classroom will be a <u>safe place</u> for us to make comments, ask questions in order to improve our understanding.

If someone in the class <u>belongs to a Diverse Ethnic Community</u>, it is important that <u>they feel comfortable</u> and understand that it is not their responsibility to answer the questions about ethnicity.

Your teacher will do their best to answer any questions you may have.







Use	Don't Use		
Black person/ Black People	Blacks/ The Blacks/ The Whites		
Ethnicity	Race - there is only one human race		
Mixed heritage	Mixed race		
If you must goneralise use	BAME or B.A.M.E		
If you must generalise, use 'Diverse Ethnic Communities'	Individuals should never be referred to as "someone who is diverse" and certainly never as a 'BAME persor		
'An Ethnically Diverse Community'. There is a stronger sense of belonging when using 'community'	'Diverse Ethnic Group' are synonyms, but with the use of 'group' being more prominent when collecting Government statistics		



Who remembers?

What is the important question to ask a new person? How do you?

What is the term to describe a group of Welsh people who are Black, Brown, Mixed Heritage or Asian?

Is it more accurate to refer to a person from a Diverse Ethnic Community as e.g. 'a Black person' or to be more specific and refer to them as e.g. 'a Caribbean person'?

Whose accountability is it to make Wales an anti-racist country by 2030?



Table 1: Population of the UK and its constituent countries, mid-2021

	Population mid-2011	Population mid-2021	Median age mid-2011	Median age mid-2021	Population density (pop per sq. km) mid-2021
UK	63,285,000	67,026,000	39.6	40.7	276
England	53,107,000	56,536,000	39.4	40.5	434
Wales	3,064,000	3,105,000	41.5	43.1	150
Northern Ireland	1,814,000	1,905,000	37.4	39.8	141
Scotland	5,300,000	5,480,000	41.3	42.2	70

Source: Office for National Statistics, National Records of Scotland, Northern Ireland Statistics and Research Agency - Population estimates



Discussion Task

With your learning partner, why not discuss the following statement?

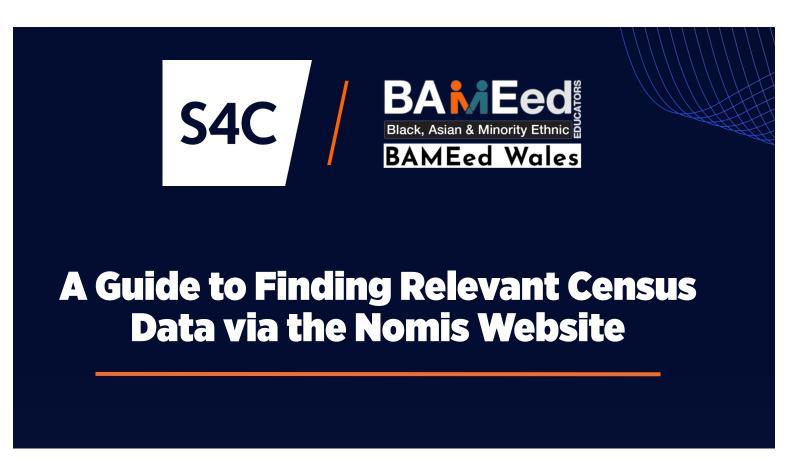
The population of Wales is equal to 5.4% of the population of England.

How would Welsh people feel if England, which has a population of 53,431,000 more than Wales, said that we are not important as we are only around 5%?





For the next tasks, you will need to use this guide.





Possible Inquiries (Year 4-6)

What percentage of people in Wales are Asian, Black, mixed/ ethnically mixed or White? Was this what you expected?

How does your local authority compare to other counties?

If the percentages are very different, what do you think is the reason behind this?

In which local authority are there the largest number of people from Diverse Ethnic Communities? Why do you think the majority of the community live here?



Possible Inquiries (Year 7-9)

When looking at the percentages of the Diverse Ethnic Communities of Wales, are some ethnic communities larger than others? Is this the largest ethnic community in each county?

Is this percentage consistent across the counties? What do you think has led to this?

What events in Welsh history have led to these changes?

What positive impact have all the Diverse Ethnic Communities had on the culture of modern Wales?